

Unit 3: The Legislative Branch

At the end of this unit I can define and explain the significance of the following:

Census	Filibuster	Logrolling
House of Representatives	Senate	Conference committee
Constituents	Veto	Arm Twisting
Elastic Clause	Pigeonhole	Speaker of the House
Lobbyist	Floor Debate	Rules Committee
President Pro Tempore	Article One	Standing Committee
Congressional Districts	Cloture	Great Compromise
Censure	Majority Whip	Minority Whip
Majority Leader	Minority Leader	President of the Senate

Learning Targets:

I can describe the main role of the Legislative Branch.

I can name the two bodies that make up the Legislative Branch.

I can trace how many Representatives and Senators are in Congress.

I can explain how many Representatives and Senators each state receives.

I can explain what the qualifications are and what the length of term for both Representatives and Senators is.

I can contrast how the House of Representatives and Senate are different.

I can summarize how a bill becomes a law and how a bill can be killed during the bill process.

I can trace and explain the powers of Congress.

I can explain how the other branches (Executive and Judicial) check the Legislative Branch.

I can name who represents **us** (Boone County) in Congress.