

CHAPTER 4 SELF-CHECK

The Courts and You

The type of court system a person goes through depends on the type of offense. Fill in the blanks to complete the sentences correctly.

1. A baby sitter kidnapped a baby in Maine. She took him to Rhode Island. Her case is being heard for the first time. This case should be handled in the _____ system.
2. At her trial, Jackie K. was convicted of selling drugs. Now her lawyer says the judge did not allow key evidence to be heard. This case should be handled in the _____ system.
3. Ryan O. was accused of holding up a video store. There is enough evidence to try him. This case should be handled in the _____ system.
4. Julio and Rosie T. joined a protest on government property. They stood in front of a bulldozer that was cutting down trees. The police arrested them when they refused to move out of the way. This case should be handled in the _____ system.
5. Paula and Mario P. refused to get a doctor for their sick baby who died without medicine. They believe only in prayer to heal. The court of appeals ruled against them. Yet, they insist that they are protected by the Constitution. This case should be handled in the _____ system.
6. A grand jury hears cases that deal with major crimes. A _____ jury hears cases that deal with minor crimes.
7. Parvez D. came to the United States a year ago from Pakistan. He cannot serve on a jury because he is not a _____.
8. Even though people have a right to know about crimes, both _____ juries and _____ juries must hold secret hearings.
9. _____ juries never hand down verdicts of innocent or guilty.
10. Eleven jurors think that a person on trial is guilty. One insists he is not. Because the final count is 11 to 1, the accused person is found to be _____.

2-12-10
2-16-10

CHAPTER 4 REALITY CHECK

The Courts and You

WRITING ACTIVITY

Read each item below. Write your answers in complete sentences.

1. What does a grand jury do? _____

2. What does a petit jury do? _____

3. What does to *indict* mean? _____

4. What does to *acquit* mean? _____

5. What is a hung jury? _____

COLLABORATIVE LEARNING ACTIVITY

Form a small group of 3-6 people. Each person in your group should contribute. Before you begin, decide what each person's job will be in the group. If time allows, present your group's work to the class.

An important part of a trial is choosing the jury. Each lawyer hopes to get a balanced mixture of people. What makes a group balanced and does it depend on the case? Read the case below and decide on what a balanced group would be.

- In the case of a Native American juvenile accused of selling drugs to undercover police, the suspect's lawyer hopes to get people on the jury who are most likely to be fair. If you were the lawyer, what mix of different people would you like to have on the jury? Design the background of four different jury members. Make sure you say at least four things about each jury member.
- In your group, design a case study and exchange it with the case study of another group.
- Design a list of descriptions of four people who could help make a fair jury in the case study. Include at least three details about each person.
- Review the jury design for your case study that is given to you by the other group. Share with that group how you would change the description in any way.

Define:

- 13 1. Allow: _____
- 98 2. Correct: _____
- 131 3. Doctor: _____
- 208 4. Hearing: _____
- 357 5. Prayer: _____
- 367 6. Protest: _____
- 430 7. Sitter: _____
- 37 8. Because: _____
- 108 9. Cut: _____
- 204 10. Handle: _____
- 252 11. Kidnap: _____
- 365 12. Property: _____
- 418 13. Sell: _____
- 524 14. Video: _____
- 133 15. Doze: _____
- 118 16. Depend: _____
- 208 17. Heard: _____
- 284 18. Medicine: _____
- 366 19. Protect: _____
- 419 20. Sentence: _____