

U.S. Government Syllabus

Instructional information:

Instructor: Mr. Terry C. Alexander
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Room 221

Course web site:

Douglass High School/Homepage
Staff Directory
Terry Alexander
U.S. Government
Assignments are listed by date and lesson number

Course Description:

This course is an overview of the development of U.S. government. Students will be asked to gather information concerning the totality of the creation of our constitution and democracy. They will be required to create a visual representation of the information they have collected. (Prezi, power point, poster, etc.) They will contrast and compare the different forms of government as well as the U.S. and MO. Governments. Also, students will examine the impact and facets of local governments.

Course Rationale:

This course is designed to satisfy the State requirement for high school graduation, including the U.S. and Missouri Constitutions. Among the topics to be explored are organizational structures, rules and responsibilities of government at the national, state and local levels.

Rubrics:

Rubrics are listed on the website. They are categorized as follows:
Comparing and Contrasting
Essay – Writing Model
Creating a visual – Prezi/poster etc.

Class objectives (6) including vocabulary are on the website.

Essential Questions:

Course Question – Why do people need to have and follow rules?

EQ1: Why does society need government?

EQ2: What is the best form of government?

EQ3: How does our government empower and how does it limit us?

EQ4: How do Americans use our government to settle our differences?

EQ5: How do we ensure our government is responsible to our needs?

EQ6: How do State and Local government decisions affect our everyday lives?

Assignments are listed on the website.

Grading Scale:

A= 90-100

C= 70-70

F=0-59

B= 80-89

D= 60-69