

WESA 9-3-13

CHAPTER 3 REALITY CHECK

The Police and You

WRITING ACTIVITY

Police must often act quickly when there is danger. Read about a case that really happened. Read each item below. Write your answers in complete sentences.

CITIZENS PROTEST KILLING OF TEEN BY POLICE

Ken K. was shot by an officer while being led to a police car as an armed robbery suspect. Four others attacked the officer as Ken K. tried to escape. The officer was suspended. Many people crowded into a community center to protest the shooting. Ken K. had been wanted for car thefts: Witnesses said that he was shot after surrendering to the officer. Police said he kicked him and grabbed his gun.

1. What would be the policeman's side of the story?

2. What would the policeman's critics say?

3. The police officer was suspended before being accused or convicted of a crime in court. Is that fair? Why or why not? _____
4. The officer was suspended with pay. Should he have been suspended without pay? Explain. _____
5. Is there too much use of force by police where you live? Explain: _____

COLLABORATIVE LEARNING ACTIVITY

You can sort out your feelings about the story by creating a role-play. Complete this activity with a partner. If time allows, present your team's work to the class.

- Maybe the death could have been prevented. Plan what each person will do in words and actions to change the outcome.
- Watch the role-plays of at least three other teams and take notes.
- Discuss each role-play with your partner by answering the following questions:
 - What were the key words or actions in the encounter?
 - How did the actions of the officer and the suspect affect each other?

CHAPTER 3 SELF-CHECK

9-3-13

The Police and You

Read each statement below and decide whether it is true or false. If the statement is true, write T on the line. Write F if the statement is false. If it is false, change the statement to make it true.

- _____ 1. There are three levels of police in the United States.

- _____ 2. In helping people stay safe, police often have to risk their own lives.

- _____ 3. The police are the second part of the criminal justice system that most people see and know about.

- _____ 4. State police enforce traffic regulations on state highways and never investigate major crimes.

- _____ 5. One hundred years ago, there were no police.

- _____ 6. Local police, which include county and city police, do most of the law enforcement around the country.

- _____ 7. More police are injured while trying to break up family fights that are while trying to stop more serious crime.

- _____ 8. One reason for emotional stress in police work is officers having to be on the lookout constantly for danger.

- _____ 9. Most police fire their weapons a large number of times during their career.

- _____ 10. Community policing means providing the opportunity for more young people to join the police force.

9-03-13



Define:

1. Information: _____
2. Station: _____
3. Glossary: _____
4. Criminal: _____
5. Justice: _____
6. System: _____
7. Correction: _____
8. Fine: _____
9. Enforcement: _____
10. Volunteer: _____
11. Sheriff: _____
12. Arrest: _____
13. Suspect: _____
14. Enforce: _____
15. Immigration: _____
16. Organize: _____
17. Patrol: _____
18. Regulation: _____
19. Confess: _____
20. Assault: _____