

# CHAPTER 11 REALITY CHECK

## Trial and Sentencing

### WRITING ACTIVITY

*Deciding on a fair sentence can be very difficult.  
Read each item below. Write your answers in complete sentences.*

1. Two men were caught, each with the same amount of drugs. Their crimes were the same. Yet, one of the men got a lighter sentence because it was his first offense. The other man had a previous record and got a longer sentence. Was that fair? Why or why not? \_\_\_\_\_  
\_\_\_\_\_
2. Some people believe a convicted criminal should have to serve the whole sentence without parole. Others believe that parole should be given to inmates who show that they have changed their behavior. Is parole a good idea? Why or why not? \_\_\_\_\_  
\_\_\_\_\_
3. Because the death penalty is so final, whether or not to have it has been debated. Do you support it? Why or why not? \_\_\_\_\_  
\_\_\_\_\_
4. Juvenile records are always kept private. Yet, because there has been such a rise in the rate of juvenile crime, it is possible that juvenile records will be made public in the future. Would this be a good idea? Why or why not? \_\_\_\_\_  
\_\_\_\_\_
5. Drug-related crimes have mandatory sentences in many states. Is this a good idea? Why or why not? \_\_\_\_\_  
\_\_\_\_\_

### PEER ACTIVITY

*Choose a partner. Form pairs. Working with your partner, complete this activity. If time allows, present your team's work to the class.*

- Take one side of a debate: either parole or not parole; or private juvenile records or not private juvenile records.
- Present reasons for your side to your partner.
- Listen to your partner's argument for the opposing side.
- Decide which partner made the strongest argument.
- Switch roles and have another debate.
- Discuss which partner made the strongest argument.

# CHAPTER 11 SELF CHECK

## Trial and Sentencing

Fill in each blank with a word or words from the list to complete each sentence correctly. If you do not understand a word, review the chapter in your book.

cross-examine	incriminate
convicted	evidence
speedy trial	oath
parole	fixed
impartial	double jeopardy

1. Luz P. was guilty but her lawyer did not want her to take the witness stand. She was concerned that Luz would \_\_\_\_\_ herself.
2. Dawn S. was acquitted at her trial. Later, lawyers found new \_\_\_\_\_ against her that could prove she was guilty.
3. Dawn S. could not be tried again for the same crime because the Constitution protects against \_\_\_\_\_.
4. Winston Z. killed a police officer. The state had a law about such a crime: no less than life in prison. His sentence was a \_\_\_\_\_ sentence.
5. Brad G. was supposed to be in prison for one more year. He was released early but had to obey a set of rules and report regularly to an official. Brad G. was given a \_\_\_\_\_.
6. Persons testifying in court must take a(n) \_\_\_\_\_ to tell the truth.
7. Jill M. is a witness for the defense. But the other lawyer will also question her. That lawyer will \_\_\_\_\_ her.
8. Kirk C. had too much to drink and trampled flowers in the park. After a year and a half of waiting, he still had not been tried. Kirk's lawyer said that his right to a \_\_\_\_\_ had been violated.
9. Once a suspect has been charged, tried, \_\_\_\_\_, and sentenced, that person has been through the major part of the system.

Name/Date: \_\_\_\_\_

## News Article Summary

Who wrote the article: \_\_\_\_\_

Title of the Article: \_\_\_\_\_

When did the events in the article occur?

Where did the events occur?

List all that are named in the article with their titles if given:

What was the article about?

Why is this article important?

What did you learn from the article?

Define:

1. Apartment: \_\_\_\_\_
2. Felony: \_\_\_\_\_
3. Journalism: \_\_\_\_\_
4. Probation: \_\_\_\_\_
5. Supervise: \_\_\_\_\_
6. Civilian: \_\_\_\_\_
7. Mandatory: \_\_\_\_\_
8. Professional: \_\_\_\_\_
9. Suspend: \_\_\_\_\_
10. Example: \_\_\_\_\_
11. Parole: \_\_\_\_\_
12. Psychiatrist: \_\_\_\_\_
13. Spouse: \_\_\_\_\_
14. Partner: \_\_\_\_\_
15. Private: \_\_\_\_\_
16. Religious: \_\_\_\_\_
17. Related: \_\_\_\_\_
18. Serious: \_\_\_\_\_
19. Lawful: \_\_\_\_\_
20. Reform: \_\_\_\_\_